

## Key stage 1 & 2 Programmes

Most programmes last 1 ½ hours (unless otherwise stated).

- **Format A £275** up to 30 children in one class with 1 ranger for a full day doing 2 programmes.
- **Format B £400** for up to 60 children in 2 classes with 1 ranger for a full day doing 1 programme per class (can be different programmes) plus a self led walk.
- **Format C £500** for up to 60 children in 2 classes with 2 rangers for a full day doing 2 programmes per class.
- **Format D £250** Forest school taster or Bushcraft. Maximum 20 children with 2 rangers for a 2 hour session with fire. We can run this day with these sessions am and pm for up to 40 children costing **£500**
- **Format E £425** Stone Age day or Vikings day. KS2 only for up to 30 children with 2 rangers for a full day with fire. This programme is run in winter only Thursdays and Fridays from Oct to March.
- **Format F £50, £75** for 2 set ups am and pm Self Led Nature Treasure Trail. KS1, 2, 3. Selected days only, subject to availability.
- **Format G £100 per day** Classroom hire, selected days only.
- **£15** Self-led ranger packs available to hire, 5 in a pack for group work (not Gruffalo packs!) various activities depending on the season.

**See next page for programme details....**

## Amazing Forests

Children will learn about the parts of plants and trees, what they need to grow and about the trees and their importance in the local environment through fun games and activities. "Amazing Forests" includes a sensory activity walk to discover the trees of the forest in a unique way.

**National curriculum links:** KS1: Science Sc1– 1a, b, 2f, Sc2- 1a, 1c, 3a-c.  
KS2: Science Sc1 – 1a, b, Sc2 – 1b, 1c, 3a-d

**Suitable for:** Key Stage 1 & 2

## Sensory Seekers

Children are encouraged to make full use of their senses in exploring the forest. The group will take part in a variety of exciting sensory activities discovering the forest in a new and inspirational way. Magic mirrors, blindfold games and smelly cocktails are just a few of ever popular activities.

**National Curriculum links:** Science: Sc1 - 2f, h, Sc2 5a, English En1 - 8C, Geography 4a, b

**Suitable for:** Key Stage 1 & 2

## Shelter building

Children will test their teamwork and communication skills during this practical activity building survival shelters from natural materials in the forest. Depending on the age and ability of your group you may wish to build mini shelters.

**National Curriculum links:** Design & Technology 1a-d, 2a-e, 3a-c,4a,b,5b, English 2a,b, 3a,b, PSHE 1a-c, Citizenship 1a-c.

**Suitable for:** Key stage 1 & 2

## Forest Art

Let the children's imaginations run wild creating natural art pieces and sculptures based on the work of famous environmental artist Andy Goldsworthy. This activity is best in the Autumn when the children can use the colourful leaves to produce their art. Lots of other natural arty activities using a range of materials are included in this programme. Runs March-Oct only.

**National Curriculum links:** Art and Design – 1a,b, 2a-c, 4a-c, 5a-d

**Suitable for:** Key stage 1 & 2

## **Habitat Investigators**

Pupils will investigate and compare the trees, plants and animals in two different habitats; the forest and grassland. Children will discover different micro-habitats and using a variety of collecting techniques they will discover the minibeasts of the forest and grassland. Adaptations and food chains will be discussed. Due to weather conditions we run this in June and July only.

### **National Curriculum links:**

KS2: Science Sc1 – 1a, b, 2a-c, e, h, i, j, Sc2 – 4a-c, 5a-f

**Suitable for:** Key stage 2

## **Senses and Literacy in the Forest**

Using the forest we aim to capture and inspire the children's imaginations to enhance their literacy skills. The children will explore the forest and take part in a number of sensory activities to produce adjectives, similes, alliteration, metaphors, onomatopoeia and personification. A follow up session back in the classroom can be included to produce a piece of creative writing.

**National Curriculum links:** English En1 1a-f. 3a, b, En3 1a-e, 2a-f, 7a-c

**Suitable for:** Years 3-6

## **Bushcraft, 2 hours**

Children will learn the skills of surviving in the forest. We will learn how to build survival shelters and different methods of fire lighting. We will finish off toasting marshmallows on the fire. Maximum of 20 in a group.

**Suitable for:** Years 4-6

## **Forest School Taster, 2 hours**

Visit our Forest School and take part in a variety of forest activities. We can choose suitable activities for the age group or you can choose from our extensive list to suit what you are studying at school. All sessions finish with a fire toasting marshmallows. Maximum of 20 in a group.

**Suitable for: all years**

**See more programmes on the next page.....**

## **Stone Age day, full day**

Join our Stone Age man, Talan in full Stone Age costume, to learn about how people of the past lived in an ever changing landscape, when the world of human beings was new and intertwined with our environment. Our ranger is a qualified archeologist and extremely knowledgeable in this era to learn all about the lives, tools & technology of our stone age ancestors. This programme can be delivered within your school grounds should you require. We would need a large hall and school field.

**Suitable for: year 2-11**

## **Viking day, full day**

Learn all about the Viking culture and, using the forest, how they successfully interacted with their environment . Our experienced ranger, in full Viking costume, will lead you on a journey that shaped our heritage. Learn about the legends, weapons and warfare, and re-enact battle strategies. Weave using forest materials and write in runes in true Viking style. Take away a taste of how life was for the Vikings, so important in our country's history. This programme can be delivered within your school grounds should you require. We would need a large hall and school field.

**Suitable for: Key Stage 2**

## **Navigation, full day**

We can adapt this programme to suit your group needs and age. Developed to correlate with the National Curriculum learning objectives, this full day programme aims to give students a thorough understanding of navigation using a map (ordnance survey,) compass, learn how to use and understand direction, directional language, and aerial photography to look at the human and physical landscape. Students will gain a clear understanding of how a place changes over time, how land and space is managed, and they will develop a wider range of specific language relating directly to both geography and navigation.

**Suitable for: KS1,2,3,4**